Upgrading AJROTC Curriculum and CM

76%
Why Change the Curriculum?

- Refresh old content
- Support Accreditation and Academic Standards
- Add new opportunities for reading, writing, speaking, and technology
- Core lesson framework allows for more flexibility and time
Developmental Approach

- Emerging Leader
  - LET 1
  - Unit 1
- Developing Leader
  - LET 2
  - Unit 2
- Supervising Leader
  - LET 3
  - Unit 3
- Managing Leader
  - LET 4
  - Unit 4
## Nine Core Chapters

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>JROTC Foundations</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership Development</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Personal Growth and Behaviors</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Team Building</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>First Aid</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Decision Making</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Health and Fitness</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Service Learning</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Government and Citizenship</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
Chapters Support Cadet Development

“Motivating young people to be better citizens”

Academic Skills
- Exploration of Careers
- Communication
- Ethics

Know Yourself

Personal Plan
- LET 1
  - Unit 1
- LET 2
  - Unit 2

Post-Secondary Plans
- LET 3
  - Unit 3

Career Portfolio

Self-Management

Life after High School
- LET 4
  - Unit 4

Personal Growth Chapter
Fewer Core Competencies

LET 1
Unit 1
22 lessons
6 chapters
68 class hrs
51 lab hrs

LET 2
Unit 2
24 lessons
8 chapters
73 class hrs
42 lab hrs

LET 3
Unit 3
20 lessons
7 chapters
59 class hrs
54 lab hrs

LET 4
Unit 4
12 lessons
5 chapters
30 class hrs
38 lab hrs

Electives
Unit 5
Unit 5 Electives

Enhancements to Core
• Team Building
• First Aid
• Citizenship

Electives
• Financial Education (NEFE)
• Geography
• Marksmanship
New 3rd Party Resources

- Medal of Honor
- Junior Achievement
- NICERC
March2Success continues to expand its offering of tools for educators and to encourage students through game-based learning. Partnering with premier app developers, we’re able to add these free apps that range over several March2Success initiatives. All of these apps are free and developed by the U.S. Army.

- **STARS: Elements**: STARS: Elements, physical science and Chemistry. The periodic table, elements and atoms, offers this innovative technology for students. [https://www.usarmystars.com](https://www.usarmystars.com)
- **GoArmy Edge Football**: GoArmy Edge Football, drills for players to get mental readiness innovative technology for free to help players train. [https://www.goarmyedge.com/football](https://www.goarmyedge.com/football)
- **GoArmy Edge Soccer**: GoArmy Edge Soccer, and time set pieces, learn defensively in a fun way. [https://www.goarmyedge.com/soccer](https://www.goarmyedge.com/soccer)
Cool New Stuff

NEW!

- Textbooks for LET 1-4 and a 5th for Electives
- Cadet Notebooks
- Hard copy or PDF
Essential Question
How will JROTC help you become a better citizen?

Introduction
Welcome!
If this is your first adventure into the Army JROTC program—welcome to the team! You are among a special group of high school students headed for success.
Your participation as a student, or Cadet, in this program shows your willingness to make the most of your high school education. Whatever your reason for taking this course, every member of Army JROTC is special and brings a different cultural dimension to the program. We are proud that you elected to be a part of a unique team—a team of winners!

Some employers spend millions of dollars training their employees to excel in many of these same skills and attitudes. By taking the JROTC course, you have an advantage over thousands of other young people who are seeking their place in the world.

What You’ll Do in JROTC
All JROTC programs develop Cadets’ citizenship, character, leadership traits, and responsibility. Cadets participate in community service, drill and ceremonies, and traditional educational programs. They have

Content Enhancement:
ORIGIN OF THE HAND SALUTE
The origin of the hand salute is uncertain. Some historians believe it began in late Roman times when assassinations were common. A citizen who wanted to see a public official had to approach with his right hand raised to show that he did not hold a weapon. Centuries later, it was custom for knights in armor to raise their visors with the right hand when meeting a comrade. This practice gradually became a way of showing respect and, in early American history, sometimes involved removing the hat. By 1820, the motion was modified to touching the hat and, since then, has become the hand salute used today.

Key words
JROTC: Junior Reserve Officer Training Corps, a program that teaches students the values of good citizenship while giving them an introduction to the U.S. Army.
Cadet: A high school student enrolled in the leadership and citizenship activities through Junior Reserve Officers’ Training Corps.
leadership: The ability to influence, lead, or guide others to accomplish a mission in the manner desired.
Essential Question

How will JROTC help you become a better citizen?

Think about the “Essential Question” and Quick Write your thoughts in your Cadet Notebook.
Cadet Notebooks

- Resources for each lesson
- Global Checklists
- LET-focused documents
Updated Presentations

JROTC Foundations

LESSON 1:
Introducing JROTC

Inquire - What do you already know?
CMv3 !!!

“Motivating young people to be better citizens”

Army JROTC

Curriculum Manager v3

“To Motivate Young People to be Better Citizens”

Curriculum Manager v3

User Name: HARMON, ELMER H
Password:

Login  Create New Account

Helpful Links
Open Army JROTC Portal
Open Curriculum Plan
Get Remote Help
Reset CM Password
Show Me’s
Open User Manual
Interactive Games

Lesson Launcher

<table>
<thead>
<tr>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>TREATING SHOCK AND IMMobilizing FRactures</td>
</tr>
<tr>
<td>COMMON INJURIES</td>
</tr>
<tr>
<td>SEVERE EMERGENCIES</td>
</tr>
<tr>
<td>FIRST AID EMERGENCIES</td>
</tr>
<tr>
<td>BURNS</td>
</tr>
<tr>
<td>POISON, WOUNDS AND BRUISES</td>
</tr>
<tr>
<td>HEAT INJURIES</td>
</tr>
</tbody>
</table>

POSITION PATIENT - 1
What’s Next?

Starting January 2020, training on CMv3 will occur:

✓ JSOCC Basic and Advanced Course
✓ 2020 Summer Brigade Workshops
In the meantime…

2019 Brigade Training Workshop
CMv3 Training Documents

- 2019 Summer Brigades Presentation (.pdf)
- Curriculum Revision Brochure v6 (.pdf)
- JROTC Curriculum Guide Draft (.pdf)
- Sample Cadet Notebook (Unit 1) (.pdf)
- Sample Textbook (U1C1L3) (.pdf)
- Sample Student Learning Plan Unit 1 (.pdf)
- Sample Lesson Plan (U1C1L3) (.pdf)
- Curriculum Planner LIST Draft (.pdf)
- Frequently Asked Questions (.pdf)
Start Exploring Now!

www.usarmyjrotc.com/bdecnv3/